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To further extend on this learning there are several Children’s story books with a focus on inclusion and understanding. For example- *Whoever You Are*, written by Mem Fox and *All Are Welcome*, written by Alexandra Penfold.

**The lesson from these stories reiterates to children that even though people may look different on the outside and live different lives, on the inside they are very similar**. People from all over the world will look different, attend different school, live in different houses, and speak different languages, but they all have similar hearts.

After completing the above lesson, class discussion, reading stories and allowing children time to share thoughts and feelings children can complete an art activity to display in the classroom as a visual reminder of inclusive practice.

Activities could include-

All about me sheet

Self-Portrait/ Drawing of family

Painted Handprints

**https://humanrights.gov.au/sites/default/files/buildingbelonging\_Lesson2\_Whats\_the\_inside.pdf**

The above link is an activity which aims to educate children that despite how people may look different, yet on the inside we are all the same. At the conclusion of this lesson children will have developed an awareness of the connections, similarities and differences between people, appreciate diversity, express ideas and feelings and think critically about fair and unfair behaviours.

This resource focusses on Outcomes from the *Early Years Learning Framework*-

Outcome 1- Children have a strong sense of identity.

Outcome 2- Children are connected with and contribute to their world.

Outcome 4- Children are confident and involved learners.

**Exploring Multiculturalism in the**

**Early Years**