# **Learning Agreement**

# **Professional Placement**

# **Bachelor of Human Services**

This document serves as a guide for the placement and is to be completed jointly by the student and the agency supervisor.

Students should, prior to commencing the professional placement be thinking about their learning goals and/or what they wish to achieve during the fieldwork placement. Students should within the first week of their placement, meet with their agency supervisor to identify specific and measurable learning goals.

***Learning Agreement between* John Lennon *(Agency Supervisor) and* Ringo Starr**

## Student Information

|  |  |  |  |
| --- | --- | --- | --- |
| Name: | Ringo Starr | | |
| Student ID | U19401957 | | |
| Major | Child and Family | | |
| Semester & Year | Semester 2, 2021 | Placement Course Code | HSW2299 |

## Placement Information

|  |  |  |  |
| --- | --- | --- | --- |
| Agency: | Here Comes the Sun Community Mental Health Agency | | |
| Dates & hours | **Commencement Date:** 12th July 2021 | **Completion Date:**  15th October 2021 | Hours/Days attending per week: |
| Mid-placement | **Estimated mid placement week:** 13th-17th of September 2021 | **Proposed Mid Placement Review date:** 20th September 2021 | *Choose the* ***Monday*** *or* ***Tuesday*** *of your mid placement week (other days to be negotiated with Course Examiner).*  *Course examiner will email a Zoom calendar invite based on your proposed mid-placement date.* |
| Address | 28 Abbey Road, McCartney Hill, Qld, 4653. |  |  |

## Personnel Information

|  |  |  |  |
| --- | --- | --- | --- |
| Personnel | Name | Email | Phone |
| Agency Supervisor |  |  |  |
| Task Supervisor  (if any) |  |  |  |
| Course Examiner |  |  |  |
| Placement Supervisor (if any) |  |  |  |
| Placement Officer |  |  |  |
| External supervisor  (if any) |  |  |  |

## Brief Description of Placement:

**Include information about the services that you will be involved in as well as articulate some specific goals.**

* Participation and research in the Here Comes the Sun Community Choir.
* Gathering evidence to develop a greater understanding of the social wellbeing outcomes for choir participants.

## Goals:

* Report any insights and understandings gathered on the social inclusion and wellbeing outcomes for choir participants.
* Ethnographic capture of choir participants through informal and semi-formal interviews and participant observations.
* Develop relationships of trust with choir members that fosters open communication.

## Supervision Arrangements:

**Include details about the nature and frequency of supervision meetings.**

* Informal and formal supervision meetings. Formal meeting at the start of placement, informal supervision from team members during placement and formal supervision meetings as required throughout placement.

## Agreed reasonable adjustments (if relevant):

**Include information about any adjustments negotiated between the student, agency and university for students with vision/hearing/ mobility/ learning/mental health disabilities or medical conditions.**

* Disclosure of my family’s care needs and the impact on me.

## Confirmation that the student:

* has been provided with and understood the Agency’s WHS policies: Y  N 
* has undergone or will undergo an induction or training program Y  N 

(if N then include proposed date of the training):

Signed……………………………………………Date: …………………………………

Agency Supervisor

Signed………………………………………………… Date ……………………………….

Student