## Fieldwork Placement

## Final Report

**Weighting:** 50%

**Due Date:** Last week of placement (you may approach the course examiner for a review after 100 hours of placement)

**Summary:** Students are required to complete a final report about the fieldwork placement. The report must provide evidence that the student has been able to correlate their classroom learning with their fieldwork placement experiences and be written in the student’s own words.

The report must address the following:

* Explain and give examples of how you integrated your classroom learning and fieldwork placement. Use an appropriate evidence base. *350-400 words*
* What did this placement teach you about being a community/human services worker? Give examples. *350-400 words*
* What were some of the challenges you faced during this fieldwork placement?
  + Present any one *Critical Learning Incident* (see marking criteria for details) in detail. *400-450 words*
* From your fieldwork placement experience, what areas of further skills development do you need to work on? Compare and contrast these skills with those identified in the previous fieldwork placement or previous work experience. *400-450 words*

|  |  |  |
| --- | --- | --- |
| **Marking Criteria** | **Notes** | **Comments** |
| Integration between classroom learning and fieldwork placement | This section requires you to draw on relevant human services frameworks, principles and theories (with appropriate referencing) that you may have been introduced to as a part of your university studies. You need to draw on appropriate journal articles. |  |
| Links to broader community/human services practice | This section requires you to consider your role and responsibilities in the broader community/human services landscape. You must demonstrate your contextual knowledge of industry developments. |  |
| Challenges faced and description of critical learning incident | This section requires you to provide an insightful account of the challenges faced during the fieldwork placement.  The critical event needs to be a brief and specific incident encountered during your placement. The term *critical* conveys that the circumstances played an important role in determining the outcome of your learning. It is an event that made you stop and think or raised questions for you. It may have made you question an aspect of your thinking, beliefs, values, or behaviour. The choice of the critical learning incident is yours and you must explain why the incident was deemed critical. You may draw on appropriate journal articles to analyse the critical learning incident. Some guiding questions are: Why did I view the situation in a particular way? What assumptions did I make about the client/organisation/situation? How else could I interpret the situation and what other actions could I have taken? |  |
| Areas of skills development | This section requires you to identify skills that you. You are encouraged to align this content with the Learning attributes, activities and outcomes identified in your Learning Agreement. Refer to course readings for more information. |  |
| Presentation and Referencing | The narrative must be well-organised, fluent and free of grammatical and spelling errors. Emphasis is placed on clarity of expression and analysis. Your points should be well integrated, coherent, and sequential. All sources must be accurately referenced in accordance with the APA referencing system. There is 10% +/- leeway with the word limit. Appendices, diagrams, direct quotes, face page, figures, page numbers, reference list, and tables are not included in the word count. Headings and in-text citations are counted. |  |